Homework Packet #19

Week of: 5/2/16

Check off the box to show you have finished an assignment.

☐

Reading:

- Reading 10 or more minutes a night (read to someone, with someone, or by yourself).
- Read the story: **Sad Day, Happy Day**
- **Reading Skill: Adding Endings to Verbs**
  - **When reading at home please be on a "Word Hunt" and see if you & your child can find compound words, contractions, and synonyms, antonyms, ing, s, (kick out "Y" add ies & ed endings!)**

☐

Writing:

- Write a short story about an activity you did this weekend. For example about a baseball/softball or soccer game. A gymnastic event or class. It has to have a beginning, middle and end. Remember we are practicing for spring writing tests. Remind your child about punctuation (capitals, periods, quotation marks, question & exclamation marks.
- Sight Words: practicing tracing one time, then write three times in space next to the word. Choose activity of choice to practice sight words for test.
- **Test Friday morning 5/6/16: would, where, way, went. Challenge Words: Spring, provide, lickety-split, tag along.**

☐

Math:

Please always **disregard any "home requests"** that may be written at the top of the Home-links math papers in the **Family Note Box.** (such as items or materials like coins, newspapers, etc. that they sometimes request to be brought in to school)

- Home-links: **Please always keep the Family Unit Letters! It contains all the answers for Unit homework.**
- **This week's Home-Links: Math worksheets attached.**
- **Addition & Subtraction Fact Practice is very important to master. Work on ABCYA, Math Magician and Fastt Math on your home computers.**

☐

?

Other: Please make sure to write a letter to Dr. Middlekauff using the templet that was given to you at conferences. As of right now we have few to none. We would like to have them by May 16th so that we have time to assemble to memory book. Thank you very much for your help with this retirement letter.

Name & student # (turn in Friday) _____#_____

Parent Signature (Please check work!) _____

Parents, For Your Information: 126 words, 6 new words—their, sun, shine, still, made, rainbow

LISTEN to your child read this story aloud.

Sad Day, Happy Day

Maria and Michael were in the house *looking* out. It had *rained* and *rained* all day. Maria and Michael did not play. They did not laugh. They did not call their friends. They just *looked* as it started to rain. They *looked* and *looked*. The sun did not shine. It *rained* and *rained*. It was a sad day.

Then out came the sun! It was still *raining*, but the sun was *shining*. It *shined* on the rain and made a rainbow. Maria and Michael went out to play in the rain. They *called* to their friends, "Come look at the rainbow." They were *playing* in the rain. They were *laughing* with their friends. They *played* and *laughed* all day. It was a happy day after all.

Dear Parents,

Notice that some of the verbs in this story are underlined. These words represent the basic form of the verbs (also called verb stems) that we start with before we add endings. All of the underlined verbs are repeated in the story with two different endings: -ed and -ing. You can help your child read these "new" words (shown in italics in the story) by covering the endings with your finger, asking your child to say the familiar word, and then moving your finger to reveal the ending. In most cases, your child will be able to guess the ending, because it is simply what makes sense in the sentence. Be sure to repeat the word all ways (play, played, playing) before going on to the next exercise.

Skill

Adding Endings to Verbs

We completed this assignment together.

_____

(Child's Signature)

_____

(Parent's Signature)

The Questions

Look at this list of action words (verbs). Each one of them is a base word. Sometimes we put endings on base words. There are lots of them in this story. Look at the base words here and look back at the story. Then write the words with their endings.

Base Words	With *-ed* ending	With *-ing* ending
look	_____	_____
rain	_____	_____
play	_____	_____
laugh	_____	_____
call	_____	_____
shine	_____	_____

Print Handwriting Practice

Name: _____ Date: _____

red

yellow

T

t

20

twenty

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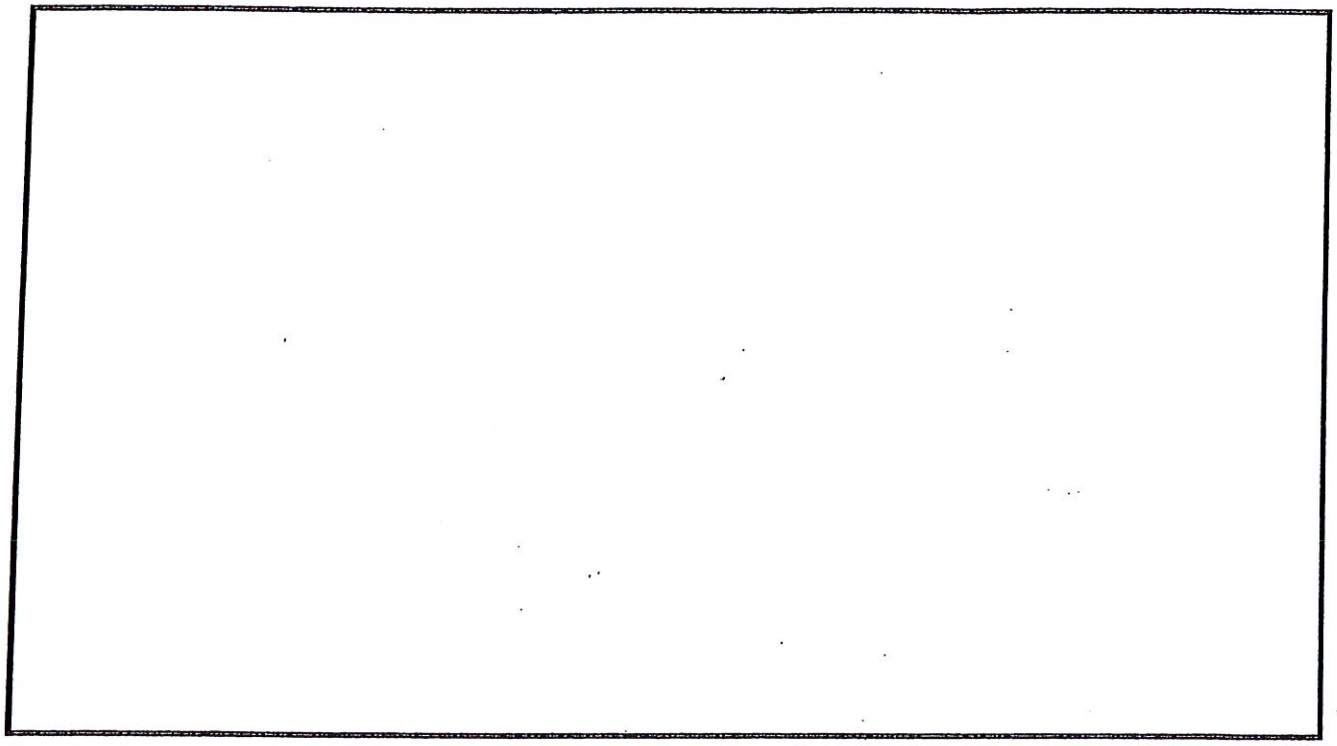
Name _____ Date _____



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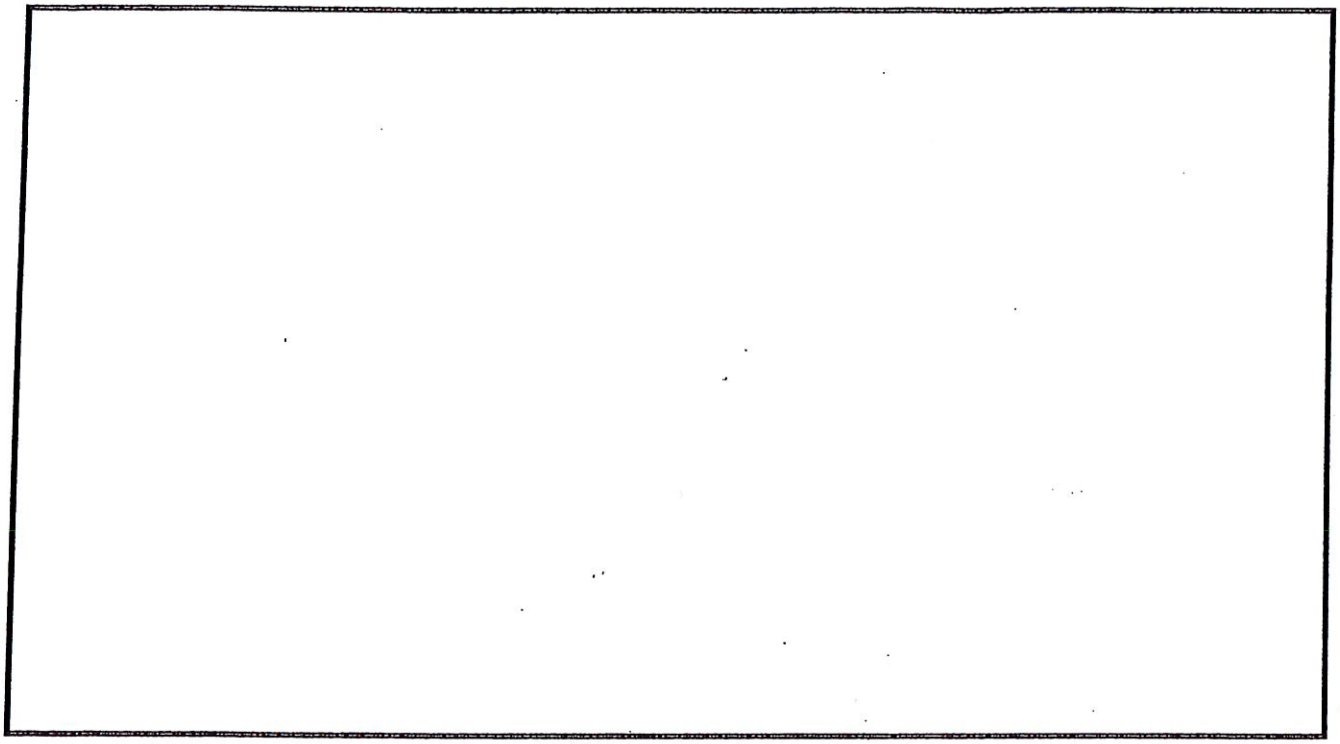
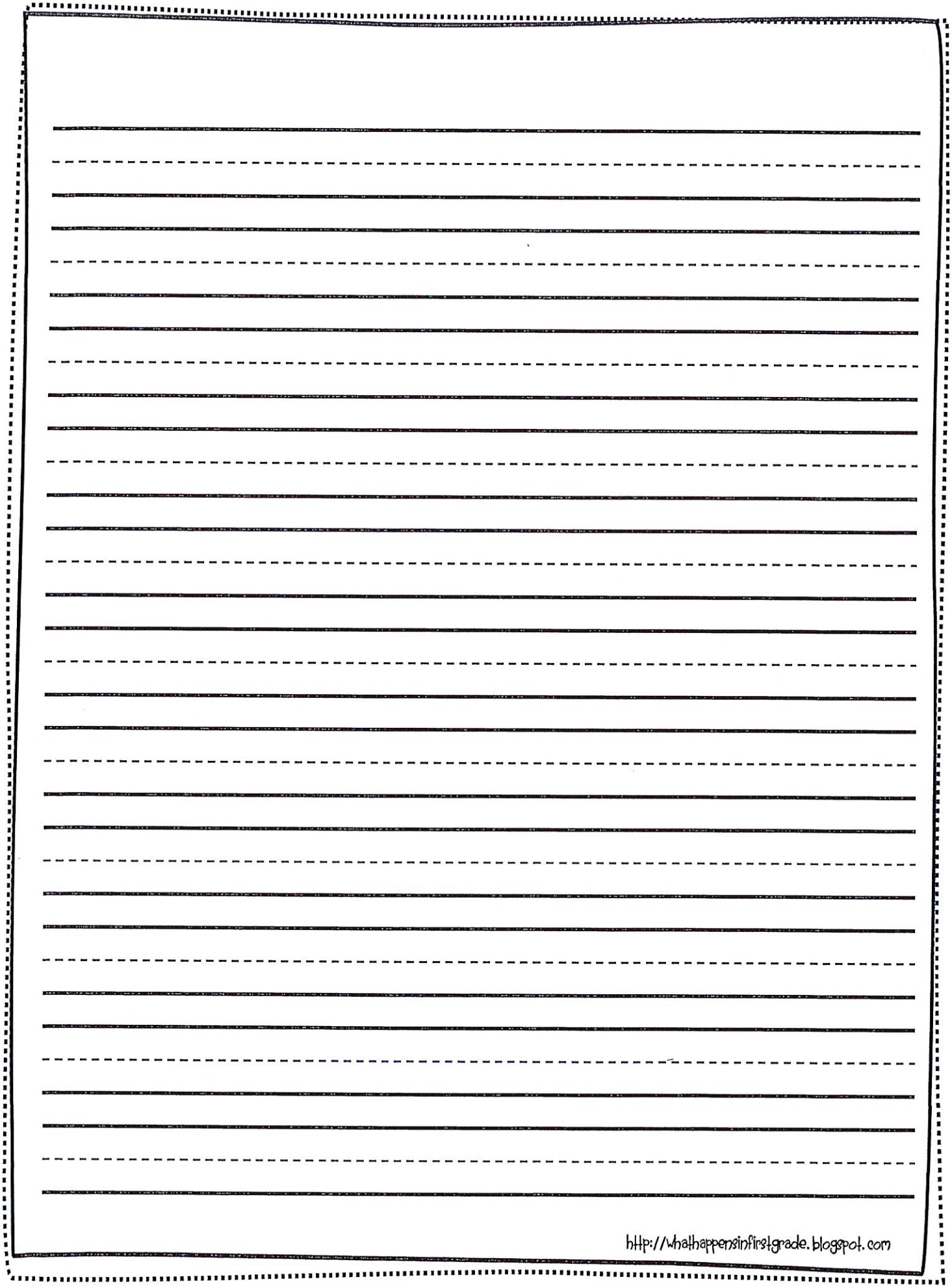



http://whathappensinfirstgrade.blogspot.com

Student Name: _____

Sight Words Spelling Practice

1. would

2. where

3. way

4. want

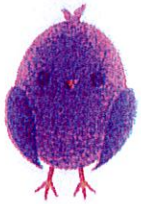
Spelling Practice

Choose three of your favorite spelling practice strategies to study this week's spelling words! Check off the boxes when you complete them.

Hula: Move your hips like you are a hula dancer each time you say a letter. ☐

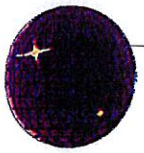
Up to Bat: Act like you are swinging a bat for each letter of the word. ☐

Shooting Hoops: Shoot a each letter like you would a basketball. ☐



Little Birdie: Hold your arms to the side and flap them up and down as you say each letter. ☐

Frisbee Fun: Act like you are throwing a Frisbee for each letter of the word. ☐



Disco Night: Move your arms up and down disco style as you say each letter. ☐

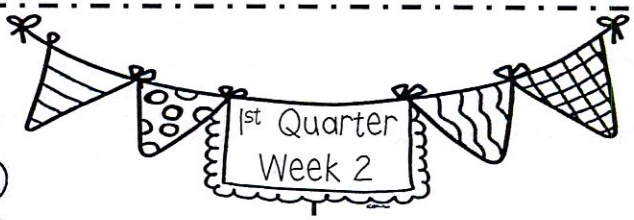
Jumping Jacks: Do a jumping jack as you say each letter in the word. ☐

Volcano: As you say each letter get louder and louder. ☐

Name: _____

1.NBT

Monday



1.OA

Tuesday

Write the missing numbers to 60.

31	32	33	34		36	37		39	
41		43		45	46		48	49	50
51			54	55		57		59	60

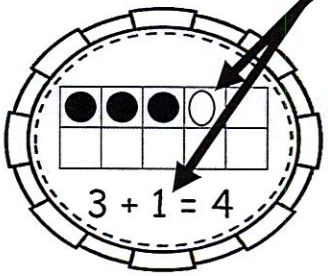
Write the missing numbers to 60.

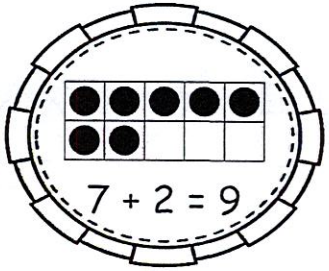
31	32	33	34		36	37	38	39	
41		43	44		46		48	49	
51	52		54		56	57		59	

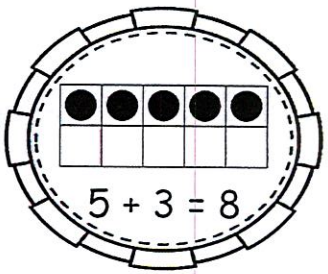
Write the missing numbers to 60.

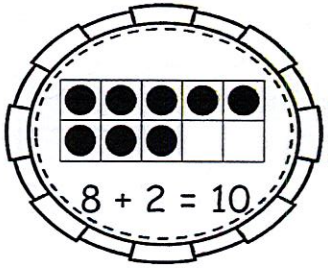
31		33		35		37		39	40
41		43		45		47		49	50
51		53		55		57		59	60

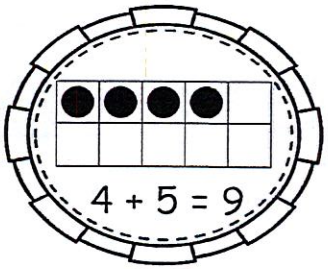
Add more circles to make the number sentence true.

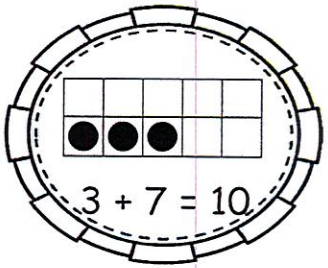


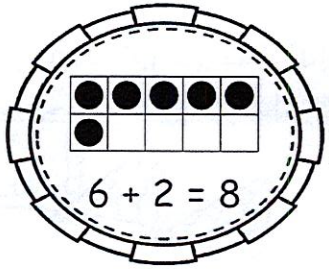


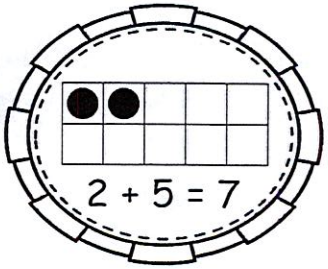


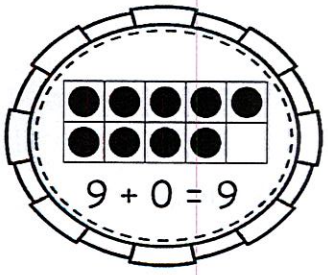






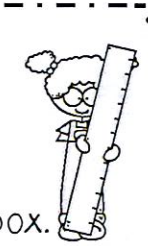


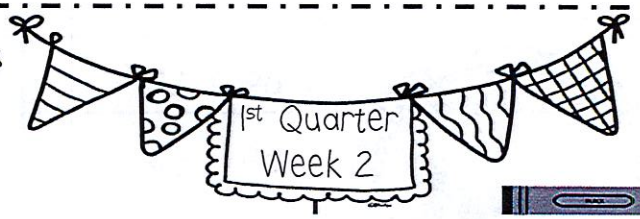




1.MD

Wednesday

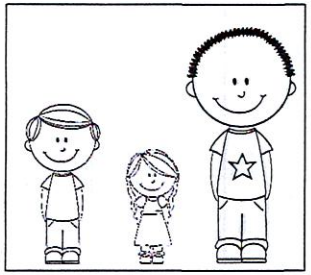


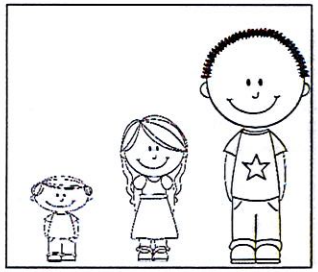


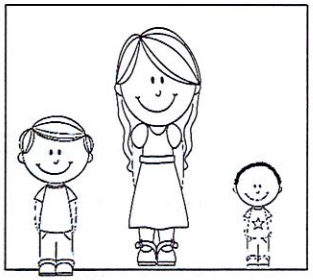
1.G

Thursday

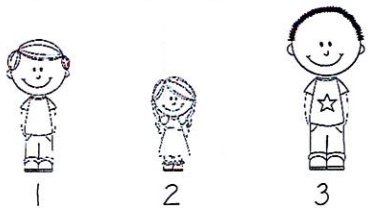
Circle the tallest in each box.
Put an **X on the shortest** in each box.





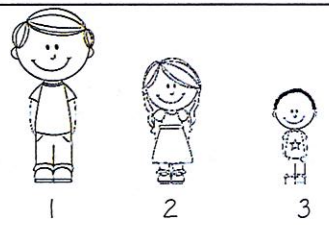


Write which one is **shorter** or **taller** than the other.



1 is _____ than 3

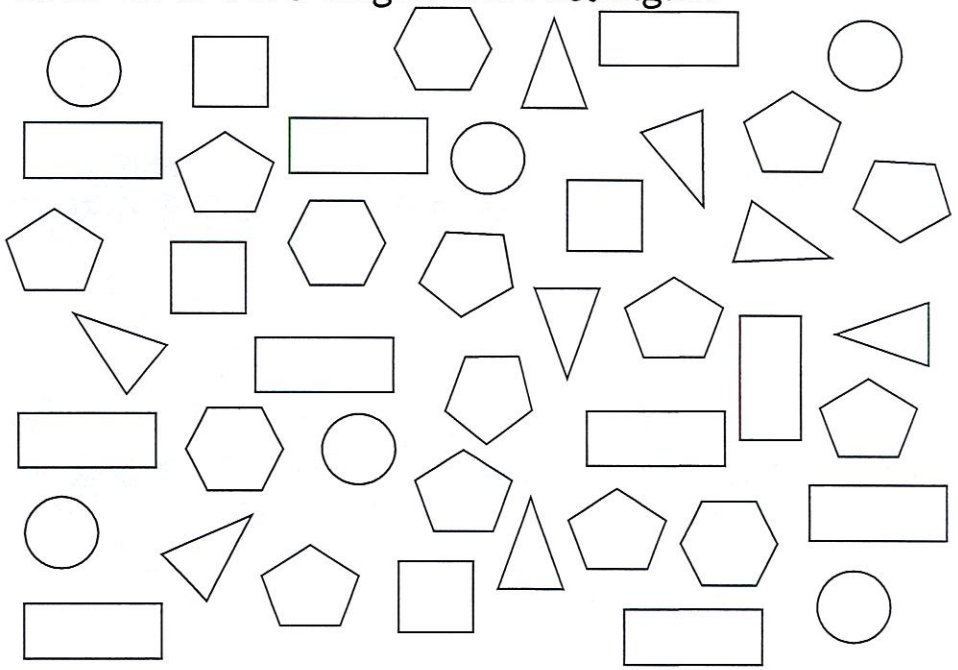
3 is _____ than 2



1 is _____ than 3

3 is _____ than 2

Color all of the **triangles** and **rectangles**.



How many **triangles** are there? _____

How many **rectangles** are there? _____

Name: _____

1.NBT

Monday

6 7 8 9 10

1st Quarter
Week 7

1.OA

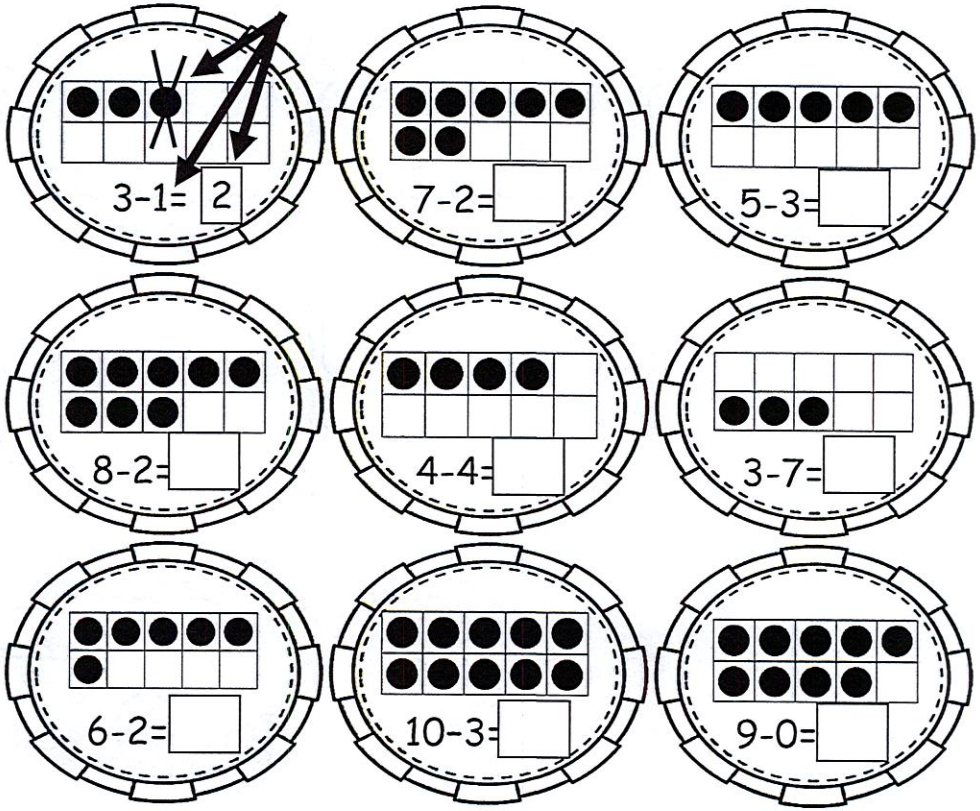
Tuesday

Use the pictures to help you skip count by 5s and 10s.

5

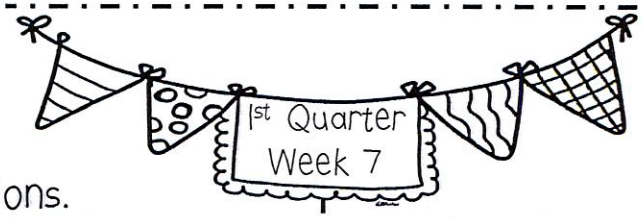
10

Cross out dots, then write the difference.



1.MD

Wednesday



1.G

Thursday

Look at the chart. Answer the questions.

Favorite Pets	
Cat	𝍸
Dog	𝍸 |
Fish	||

How many kids like **cats**? _____

How many kids like **fish**? _____

How many kids like **dogs**? _____

Which pet has the **most** votes? _____

Which pet has the **least** votes? _____

Draw the shape for each box.

Circle

Square

Triangle

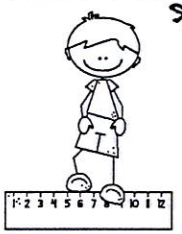
Hexagon

Rectangle

Pentagon

I.MD

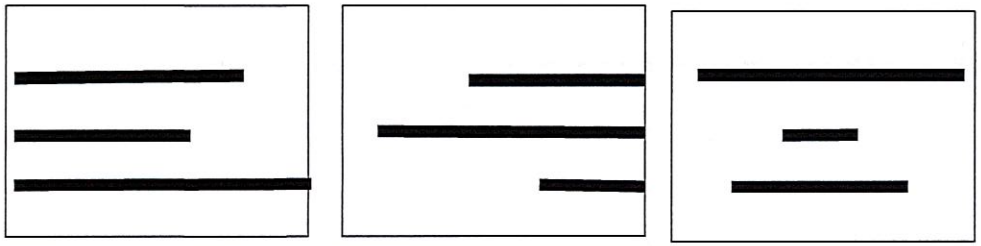
Wednesday



I.G

Thursday

Circle the longest in each box.
Put an **X on the shortest** in each box.



Write which one is **shorter** or **longer** than the other.

1

2

3

---

1 is _____ than 3

3 is _____ than 2

1

2

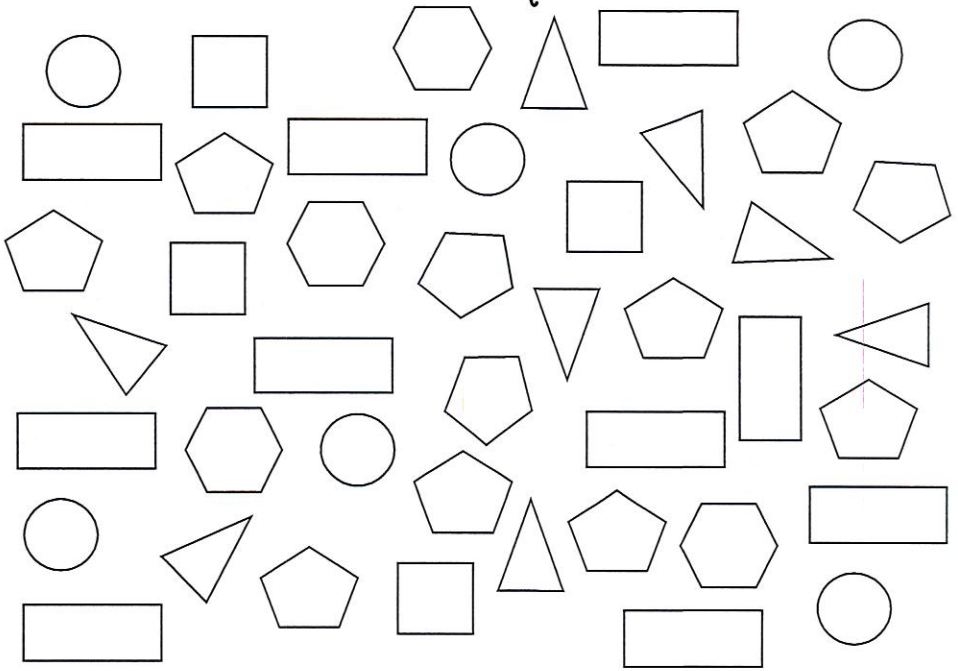
3

---

1 is _____ than 3

3 is _____ than 2

Color all of the **circles** and **squares**.



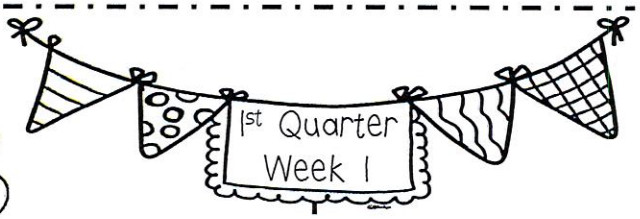
How many **circles** are there? _____

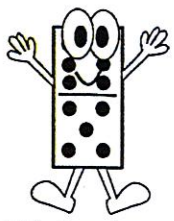
How many **squares** are there? _____

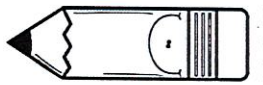
Name: _____

1.NBT

Monday



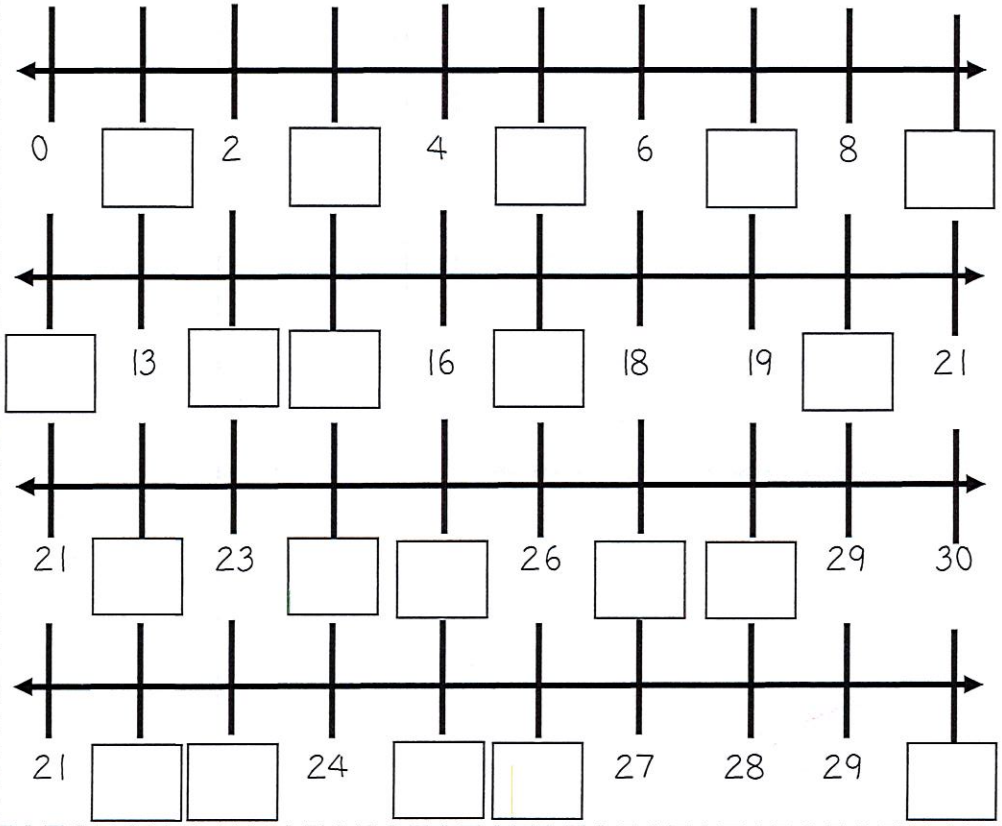
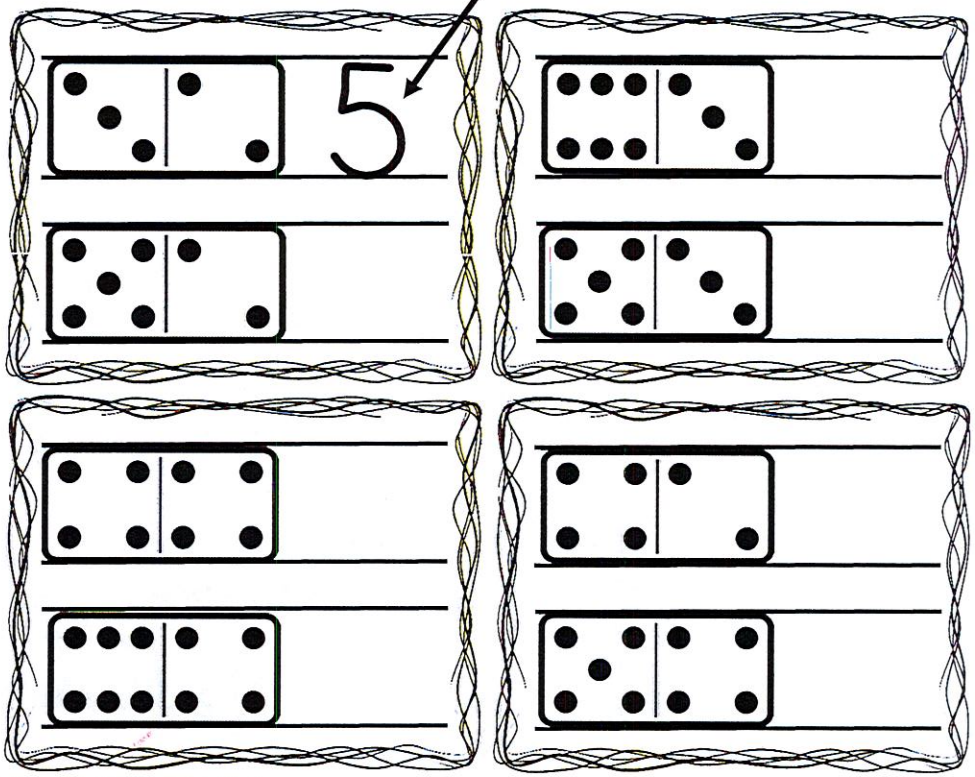




1.OA

Tuesday

Write the missing numbers to 30.



Add the dots together. Write how many dots there are **in all**.