

# Homework Packet #8

Week of: 1/11/16

Check off the box to show you have finished an assignment.



## Reading:

- Reading 10 or more minutes a night (read to someone, with someone, or by yourself).
- Read the story Scruffy will ride
  - **Reading Skill:** Factual Recall; Self-Correction



## Writing:

- **Handwriting:** Practice writing the words May and June (one time). Write the capital "I" and lowercase "i", number "9" and "nine" (as many times as you can neatly).
- Write a sentence or two about what you did over the weekend using past and present sight words and ear spelling. Try to draw a detailed picture that matches your writing using pencil and/or crayons.
- **Sight Words:** practicing tracing one time, then write three times in space next to the word. Choose activity of choice to practice sight words for test.
- **Test Friday morning 1/15/16 on these five words: they, then, this, that, with.** Challenge words are: Ordinary, extraordinary, fatigued, refreshed.



## Math:

Please always **disregard any "home requests"** that may be written at the top of the Home-links math papers in the **Family Note Box**. (such as items or materials like coins, newspapers, etc. that they sometimes request to be brought in to school)

- Home-links: Please always keep the Family Unit Letters! It contains all the answers for Unit homework.
- **This week's Home-Links:** Unit 4 Family letter, 4-1, 4-2, 4-4, 4-5, 4-7, 4-8, and 4-9.



**Other:** Happy New Year! Wasn't it nice not having HW!! First graders are taking the NWEA computer tests over the next two weeks, so please make sure that your child continues to review their skills after the long break. We have been doing lots of reviewing in class. Please also try to make sure that they are getting good food/snacks and rest so they are at their best. I know it's hard getting back into "school time" routines. Testing days will be Tuesday through Friday.



Name & student # (turn in Friday) \_\_\_\_\_ # \_\_\_\_\_  
Parent Signature (Please check work!) \_\_\_\_\_



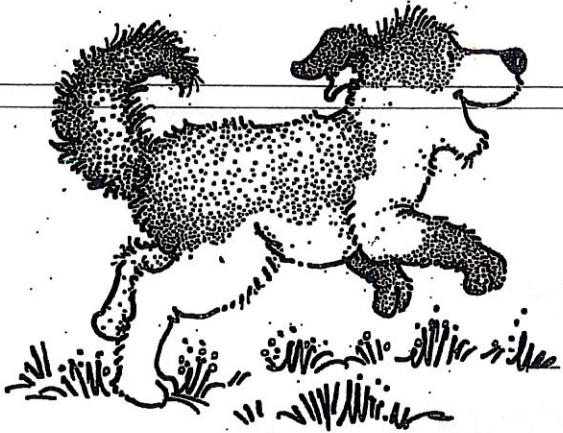
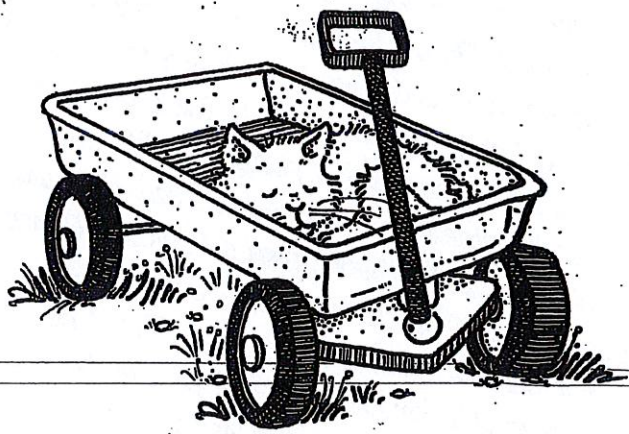


Parents, For Your Information: 78 words, 7 new words—  
ride, fast, feel, wind, all, day, back

LISTEN to your  
child read this  
story aloud.

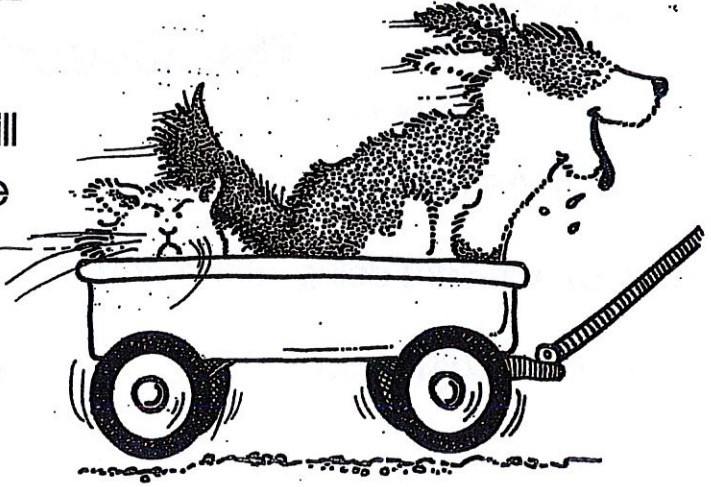
# Scruffy will ride

Sam will sleep. He  
will sleep and sleep.

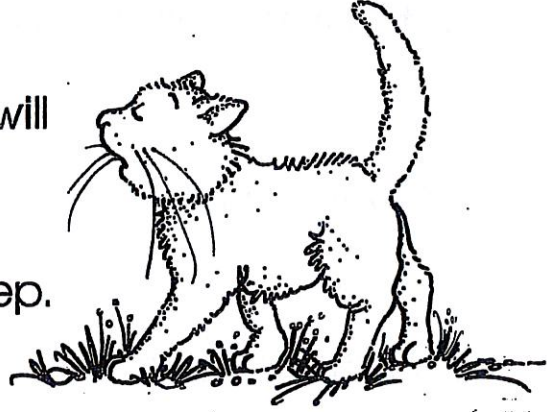


Here comes Scruffy.  
He will get in.

Now Sam and Scruffy will  
ride. Scruffy likes to ride. He  
likes to go fast. He likes to  
feel the wind. He looks at  
Sam. Sam is not happy. He  
does not like to ride. He  
does not like to ride fast.



Sam will get out. He will  
jump down. Scruffy will  
ride and ride all day.  
Sam will go back to sleep.







**Skill**

**Factual Recall Self-Correction**

**Dear Parents,**

Researchers have shown that reading drastically improves when students are asked to read out loud. If you hear your child make a reading error, do not jump immediately to correct it. Let him or her read to the end of the sentence or the end of the paragraph. If readers are listening to themselves read, they will be able to hear that what they said aloud did not make sense. Most students will automatically reread and self-correct their error. This is an important skill for children to acquire as they develop reading and comprehension skills, including the skill of factual recall, which is the focus of this lesson's activity.

We completed this assignment together.

\_\_\_\_\_  
(Child's Signature)

\_\_\_\_\_  
(Parent's Signature)

## The Questions



Answer these questions together:

1. What was Sam doing at the start of the story? \_\_\_\_\_

2. What did Scruffy do? \_\_\_\_\_  
\_\_\_\_\_

3. Why didn't Sam stay with Scruffy? \_\_\_\_\_  
\_\_\_\_\_

4. What was Sam doing at the end of the story? \_\_\_\_\_  
\_\_\_\_\_

5. Who do you think was pulling the wagon? \_\_\_\_\_  
\_\_\_\_\_

# Print Handwriting Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_

May

June

I

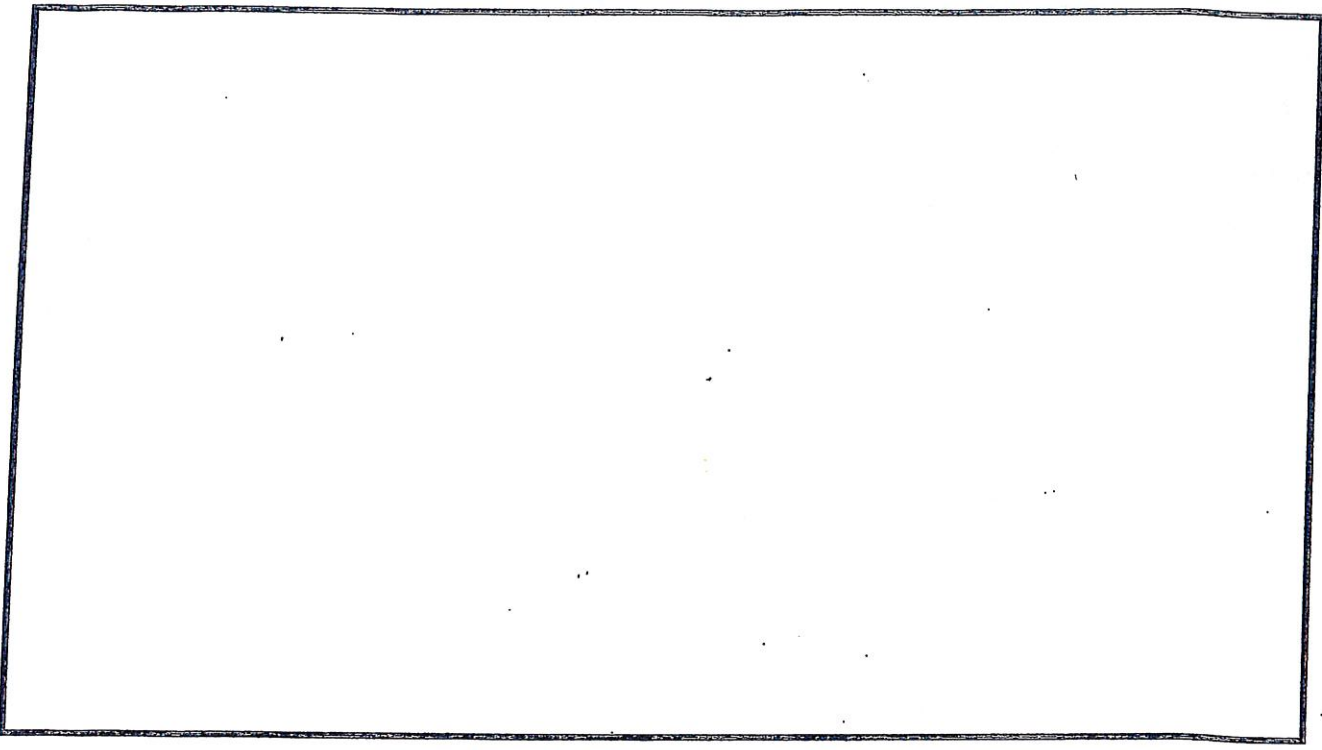
i

q

nine

Name \_\_\_\_\_

Date \_\_\_\_\_



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Student Name: \_\_\_\_\_

# Sight Words Handwriting Practice

they

the

his

to

at

# Spelling Practice

Choose three of your favorite spelling practice strategies to study this week's spelling words! Check off the boxes when you complete them.



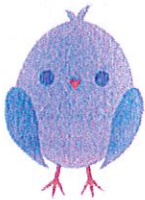
**Hula**: Move your hips like you are a hula dancer each time you say a letter.



**Up to Bat**: Act like you are swinging a bat for each letter of the word.



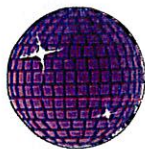
**Shooting Hoops**: Shoot a each letter like you would a basketball.



**Little Birdie**: Hold your arms to the side and flap them up and down as you say each letter.



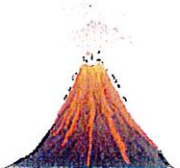
**Frisbee Fun**: Act like you are throwing a Frisbee for each letter of the word.



**Disco Night**: Move your arms up and down disco style as you say each letter.



**Jumping Jacks**: Do a jumping jack as you say each letter in the word.



**Volcano**: As you say each letter get louder and louder.



**HOME LINK**  
**4•1**

# Reading Thermometers



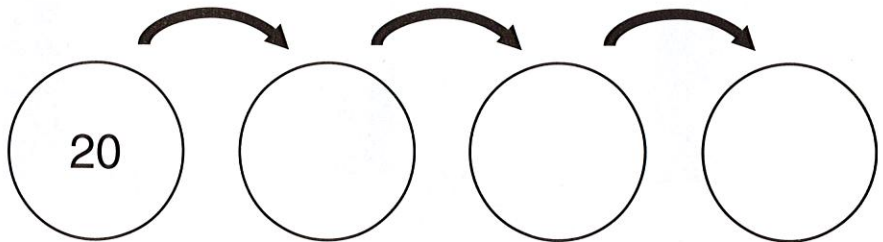
**Family Note** Your child is beginning to read a thermometer marked in two-degree intervals. A skill that will help your child with reading temperatures is to count by 2s. Begin with multiples of 10 (numbers such as 10, 20, 30, and so on). For example, start at 50 and count by 2s: 50, 52, 54, 56, 58, 60, and so on.

*Please return this Home Link to school tomorrow.*

Fill in the frames.

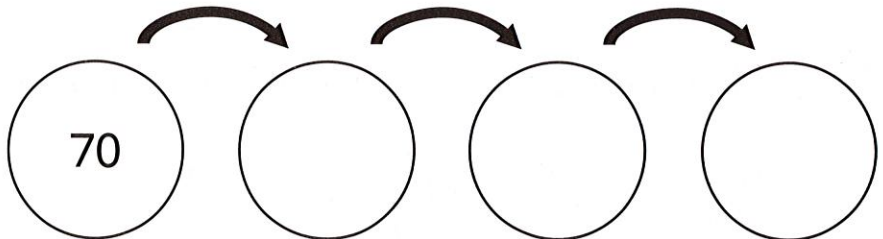
1.

<b>Rule</b>
Count by 2s



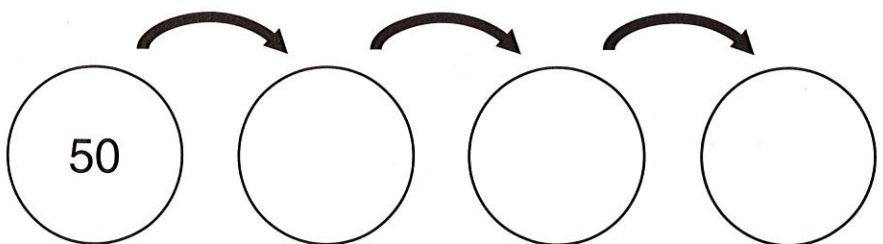
2.

<b>Rule</b>
Count by 2s



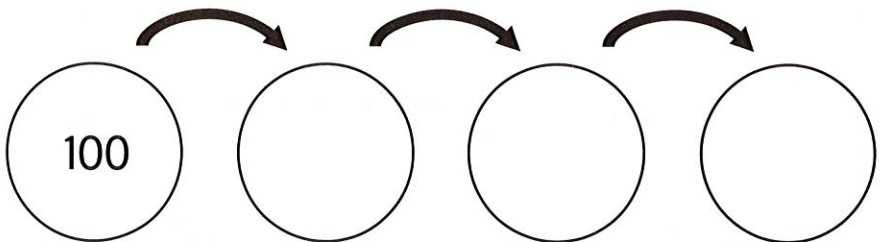
3.

<b>Rule</b>
Count by 2s



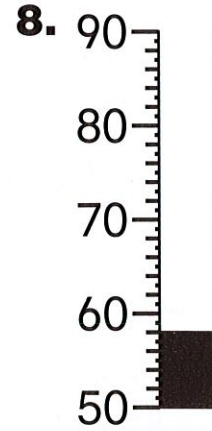
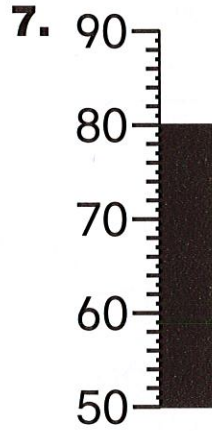
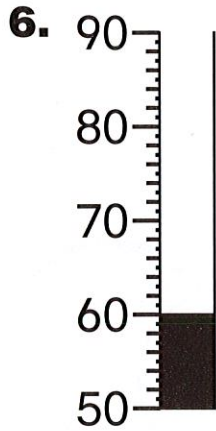
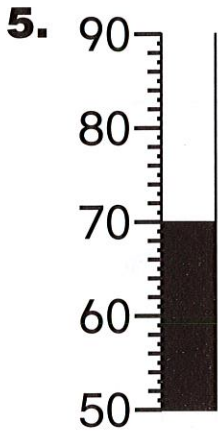
4.

<b>Rule</b>
Count by 2s

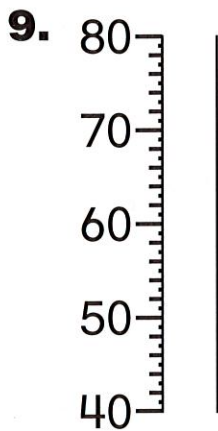


**HOME LINK**  
**4•1****Reading Thermometers** *continued*

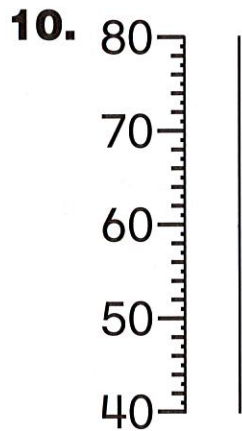
Write the temperature shown by each thermometer.  
Write °F with the temperature.



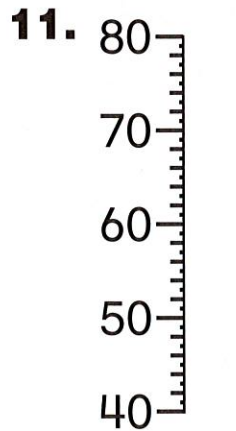
Color the thermometer to show each temperature.



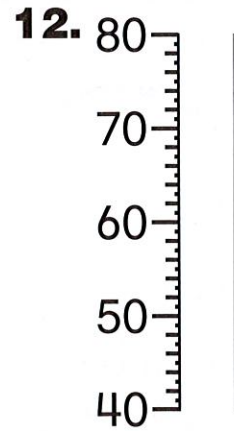
70°F



50°F



60°F



72°F

**Practice****13.** Make a tally for 16.

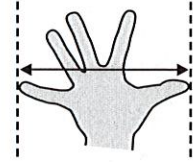
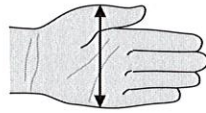
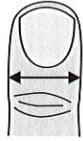
\_\_\_\_\_

**14.** Make a tally for 25.

\_\_\_\_\_

**HOME LINK**  
**4•2****Measuring with Hand Spans**

**Family Note** In today's lesson, we measured objects using nonstandard units such as digits (finger widths), hands, fathoms (arm spans), and hand spans.



One of our discoveries is that we get different measurements for the same object if different people do the measuring using these units. We will continue this investigation, eventually realizing that standard units, such as feet and inches, provide us with more reliable measurements. Help your child measure his or her bed using hand spans. See drawing below.

*Please return this Home Link to school tomorrow.*

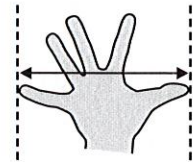
Measure your bed with your hand span.

1. How many hand spans across is it?

About \_\_\_\_\_ hand spans

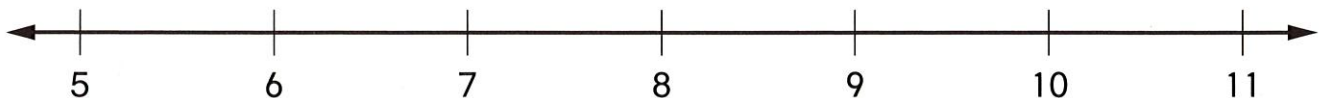
2. How many hand spans long is it?

About \_\_\_\_\_ hand spans

**Practice**

3. Start at 7. Move 4 hops. Where do you end up? \_\_\_\_\_

4. Start at 5. Move 5 hops. Where do you end up? \_\_\_\_\_







**HOME LINK**  
**4•4**

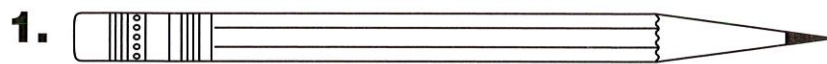
## Measuring with Inches



**Family Note** We are learning how to measure to the nearest inch. Do not expect your child to be proficient with this skill at this time. We will be practicing throughout the year. To help your child, make sure that he or she lines up one end of the object with the 0-mark on the ruler. Help your child find the closest inch mark at the other end of the object.

*Please return this Home Link to school tomorrow.*

Use your 12-inch ruler to measure the objects below.  
Record your measurements.



About \_\_\_\_\_ inches long



About \_\_\_\_\_ inches long

### Practice

How many tally marks?

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5. Draw tally marks to show 19.

\_\_\_\_\_

6. Draw tally marks to show 25.

\_\_\_\_\_





**HOME LINK**  
**4•5**

## Measuring with a Ruler



**Family Note** This activity is the same as the activity on the previous Home Link, except that this time your child will choose objects to measure.

Have your child measure objects to the nearest inch. Make sure your child lines up one end of the object being measured with the 0-mark on the ruler.

*Please return this Home Link to school tomorrow.*

Use your 12-inch ruler to measure 2 small objects to the nearest inch. Draw a picture of each object. Record your measurements.

**1.**

About \_\_\_\_\_ inches long

**2.**

About \_\_\_\_\_ inches long

### Practice

**3.** How much money?

(N) (N) (N) (P) (P) (P) (P) (P) \_\_\_\_\_ ¢



**HOME LINK**  
**4•7**

# Domino Dots

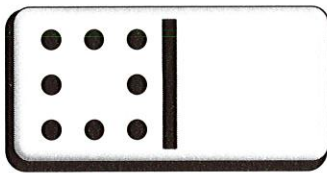


**Family Note** Dominoes are a great way to develop readiness for addition and subtraction facts.  
 We will do a lot of work with dominoes this year.

*Please return this Home Link to school tomorrow.*

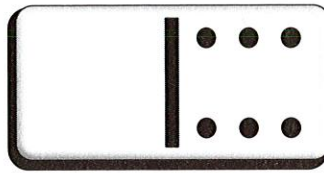
Draw the missing dots on each domino.  
 Write the total number of dots.

1.



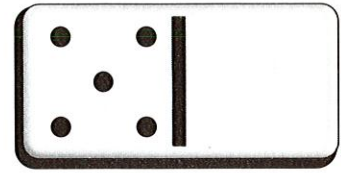
8    2

2.



6    6

3.



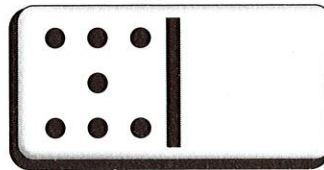
5    6

4.



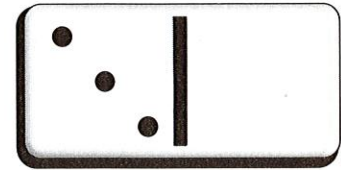
4    5

5.



7    2

6.



3    6

## Practice

7. Count up by 5s.

10, 15, 20, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, 45, \_\_\_\_\_,  
 \_\_\_\_\_, 60, \_\_\_\_\_, \_\_\_\_\_, 75

8. Count up by 10s.

60, 70, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_





**HOME LINK**  
**4•8**

# Telling Time



**Family Note** We have been learning to tell time on the hour and the half-hour. Today we began to learn how to tell time on the quarter-hour.

*Please return this Home Link to school tomorrow.*

Record the time.

1.



\_\_\_\_\_ o'clock

2.



half-past

\_\_\_\_\_ o'clock

3.



half-past

\_\_\_\_\_ o'clock

4.



\_\_\_\_\_ o'clock

## Practice

5. Make sums of 10 pennies

Left Hand	Right Hand
3	7
4	
	5
1	





**HOME LINK**  
**4•9**

# My Timeline

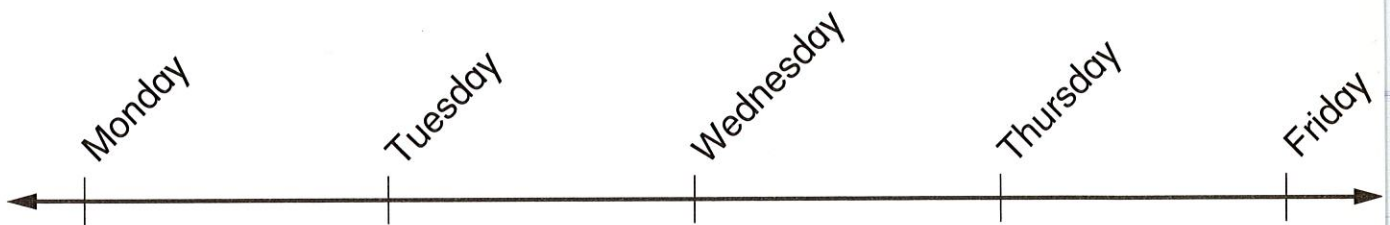


**Family Note** Talk about events that happen in your family during the week. Identify one main event for each day and help your child decide what to draw to represent that event. Use events such as taking music lessons, completing chores, and visiting friends.

If you prefer, you can help your child select representative pictures from magazines and tape or glue them on this page.

*Please return this Home Link to school tomorrow or the day after tomorrow.*

1. Draw pictures of important things that happen in your family each day of the week.



## Practice

Write the number that is one less.

2. \_\_\_\_\_ 17    3. \_\_\_\_\_ 20    4. \_\_\_\_\_ 32    5. \_\_\_\_\_ 41

